CCIP is Now Available for Inputting FY 2010 Grant Information

The Ohio Board of Regents State ABLE Program is requiring all grantees to use the budget process in the Ohio Department of Education’s (ODE) Comprehensive Continuous Improvement Plan (CCIP) to manage funds. This will allow grantees to continue to use the automatic “Project Cash Request” (PCR) and “Final Expenditure Report” (FER) functions for the grant finances. To use these functions, certain elements will have to be placed into CCIP before the grantee can access the FY 2010 funds for the grant. The CCIP process for the FY 2010 ABLE and EL/Civics grants have been designed to eliminate much of the input. See the guidance document attached.

Each of the allocations is in CCIP now. The time line for inputting information is as follows:

<table>
<thead>
<tr>
<th>Window is open for inputting information</th>
<th>Window will close</th>
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<tbody>
<tr>
<td>July 21, 2009 at 11:00 AM</td>
<td>July 29, 2009 at 5:00 PM</td>
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We may have to determine another window of time if programs cannot meet this deadline. We will communicate this information after July 29th. If you have any questions about the process for entering the information into CCIP, contact your State ABLE Consultant/Administrator.

Visit the Transitions Repository!
http://mercury.educ.kent.edu/database/uso/resources_all_bytopic.cfm

Since February of this year, over 200 resources have been recommended for review in the Ohio ABLE Transitions Repository! Currently 57 resources have been approved for inclusion in the repository and 152 more are at various stages of the review process.
Items in the Repository are classified into six defined categories: academic skills, career pathways, career/workplace transitions, contextualized curriculum, post-secondary transition, and professional development. Resources are a mix of electronic and hard copy resources with notations on which resources are available through the Resource Center Network.

All resources are reviewed on the categories of application to student transition goals including contextual content and publication and resource information. Each resource is also rated on at least one of the following audience-specific categories: student engagement, instructional application, and enhancing the knowledge base of teachers and administrators.

Resources are reviewed by at least two reviewers and must meet both a minimum score and have agreement on the core audience(s) in order to be approved. Reviewers are ABLE staff and include teachers, administrators, and state leadership personnel. Reviewers provide comments about the resources and may include instructional ideas, cautions, or general thoughts on the resource.

**Accepted resources include:**
- **GED Career Bridge to Hospitality Curriculum** is a set of instructional lessons and materials which are contextualized to the hospitality industry. This resource is available online.
- **Transitioning Adults to College: Adult Basic Education Program Models** is an electronic publication which describes five common models of post-secondary transition programs. This resource is available online.
- **English for Nursing Academic Skills** is a hard copy book which is designed for ESOL students interested in pursuing a nursing career and provides units focusing on learning strategies and academic skills. This resource is available for borrowing through the Northeast ABLE Resource Center.

Visit the Repository by going to: http://mercury.educ.kent.edu/database/uso/resources_all_bytopic.cfm
Feel free to send comments or resource suggestions to repository@literacy.kent.edu!

**National Literacy Directory Requests Your Program Listing**

Message from The National Institute for Literacy:

Dear Program Administrator,

Your program is currently listed in the America’s Literacy Directory (ALD). This directory is a national database of literacy programs managed by the National Institute for Literacy. The ALD connects individuals with literacy programs in all 50 states, the District of Columbia, and the U.S. Territories and is available via the internet [http://www.literacydirectory.org/](http://www.literacydirectory.org/) and the National Institute for Literacy’s toll free number: 1-800-228-8813.

The Institute is currently updating this database to ensure we have correct information regarding all listed programs. By verifying and updating your organization and program information, you are helping to ensure the ALD will accurately refer individuals to your program. Failure to update the information may result in inaccurate referrals.
Please take a moment to verify and update all organization and program information by copying and pasting the link below into your web browser. Your organization and program information will automatically populate within the form. Please make any necessary corrections and complete all required fields. Once you have completely filled out the form please click the “submit” button.

HTTP://WWW.EDPUBS.ED.GOV/NIFLUPDATE/INFO.ASPX?ID=269

Please contact us at 1-800-228-8813 if you have further questions or need assistance accessing, completing or updating your program information.

GED Scoring Update

The GED scoring contractor for the Ohio Department of Education (ODE) has begun scoring as of yesterday. As you may be aware, there is a backlog with respect to scoring the essays. The tests will be scored in the order received; essays dated in early June will be scored first and so forth. ODE does not know how long the process will take, but it knows that scoring will be done as accurately and quickly as possible. Your most recent test-takers’ essays will not be scored until all previous tests are scored.

Should you have any questions, please contact Sharon Bowman at the State GED Office at 614.387.0935.

Quote of the Week

“If you haven't found something strange during the day, it hasn't been much of a day.”

- John A. Wheeler