

## ABLE MINIMUM PERFORMANCE LEVELS FY 2008 AND FY 2009

Core Indicator of Performance	FY 08 Level Completion/Goal Attainment Target	FY 08 Level Completion/Goal Attainment Actual	FY 09 Level Completion/Goal Attainment Target
Beginning ABE Literacy	53%	61%	55%
Beginning ABE	53%	57%	53%
Low Intermediate ABE	56%	61%	57%
High Intermediate ABE	54%	59%	54%
Low ASE	60%	68%	66%
High ASE	67%	83%	75%
Beginning ESL Literacy	50%	60%	53%
Low Beginning ESL	53%	72%	62%
High Beginning ESL	53%	73%	65%
Low Intermediate ESL	61%	68%	67%
High Intermediate ESL	61%	66%	61%
Advanced ESL	57%	65%	48%
Placed in Postsecondary Education/Training	85%	a	87%
Placed in Employment	82%	a	82%
Retained Employment	75%	a	67%
Obtained GED	75%	a	83%
Increased involvement in child's education	50%	88%	50%

Increased involvement in child's literacy activities

75%

86%

75%