

Ohio Board of Regents ABLE Desk Review FY2008

The Adult Basic and Literacy Education Program (ABLE) under the Chancellor of the Ohio Board of Regents (Chancellor) is required by law to show the progress of the State ABLE Program toward continuously improving performance. In addition, the Chancellor must describe how the State ABLE Program will evaluate annually the effectiveness of the adult education and literacy activities based on the performance measures described in the Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act. The Desk Review is one means of measuring local program performance.

The uses of the ABLE Desk Review are:

- Accountability - meet performance goals and demonstrate state/local program achievement
- Promotion of program improvement - establish system for assisting programs in their continuous improvement
- Information/advocacy for program - share key information with internal/external stakeholders

The ABLE Desk Review provides a rating for the local programs based on meeting or exceeding the following elements:

- Minimum Performance Levels (MPL) for the Educational Functioning Levels (EFL) as determined by standardized assessments
- MPLs for the follow-up measures including those for employment, entering postsecondary education and/or training, obtaining a GED and increased involvement in family literacy activities
- Student enrollment projections and student retention rates
- Pretesting and posttesting rates of students to determine level completion
- Key requirements and assurances of the FY2008 grant

The following is your ABLE program's Desk Review Rating for FY2008.

Measure #1 Student Achievement

Category	Percentage
Section A: CIP - EFL Completion	#DIV/0!
Section B: CIP Follow-up Goal Completion	
Section C: Other Performance Measures	0.0%
Section D: Overall EFL Level Completion	#DIV/0!
Average Percentage	#DIV/0!
Rating for Measure	#DIV/0!

**Overall Rating for
the Program is**

#DIV/0!

Measure #2 Administrative Requirements

Requirements Met	Percentage Met
0	#N/A
Rating for Measure	#N/A

Name of Program: _____ **0** _____ IRN _____ **0** _____

Measure	Average	Weight	Weighted Value
Student Achievement	#DIV/0!	2	#DIV/0!
Administrative Requirements	#N/A	1	#N/A
Totals		3	#DIV/0!
Average Percentage			#DIV/0!
Overall Rating for the program is			#DIV/0!

Consultant's Comments:

Strengths
Weaknesses
General Comments

The State ABLÉ Program would like to thank all of the many volunteers who have worked so hard in assisting with the transition from the Ohio Department of Education to the Ohio Board of Regents. It is because of the effective work of so many that our students have not been affected by the move. As the ABLÉ Program becomes more integrated into the University System of Ohio, it is hoped that these efforts will increase the success of our students. Thank you again for all your efforts.

The State ABLÉ Program Team

Worksheet for Consultant for FY 2008

Program Name:		IRN:	
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Measure #1 Student Achievement

Section A: CIP - EFL Completion	FY08 Achievement		Achieved?
	% MPL	% completing	Y or N
	Beginning Literacy	53	
Beginning Basic Education	53		none
Low Intermediate Basic	56		none
High Intermediate Basic	54		none
Low Adult Secondary	60		none
High Adult Secondary	67		none
Beginning ESOL Literacy	50		none
Beginning ESOL	53		none
Low Intermediate ESOL	53		none
High Intermediate ESOL	61		none
Low Advanced ESOL	61		none
High Advanced ESOL	57		none
Number of EFLs Met		# achieved	0
		# attempted	0
		% achieved	#DIV/0!

Section B: CIP - Follow-up Goals	MPL	% completing	Achieved?	Program Components for FY07	
Postsecondary Enrollment	85		none	Components	Identified
Obtain Employment	82		none	Family Literacy	100
Retain Employment	75		none		
GED	75		none		
FL School	50		none		
FL Literacy-Related	75		none	# attempted	0
Number of CIPs Met			0	% achieved	

Section C: Other Performance Measures		% ach.	Pts rec'd		
Met or exceeded Enrollment projections	100%		0		
Retention Rate	75%		0		
Pretest Information	98%		0		
Pre and posttest Information	55%		0	# attempted	4
Points Achieved			0	% achieved	0.0%

Program Name:	0			IRN:	0	
Section D: Overall EFL Completion	2008 Total Enroll	# Completed a Level	Overall % Completion for Program	Overall % Posttested for Program	% Over/Under State Average	Added points
State Overall Completion Average 63.2%			#DIV/0!	0.0%	#DIV/0!	#DIV/0!

Measure #1 – Student Achievement

Category	Percentage
Section A: CIP -EFL Completion	#DIV/0!
Section B: CIP - Follow-up Goals	
Section C Other Performance Measures	0.00%
Section D Overall EFL Level Completion	#DIV/0!
Total	#DIV/0!
Average Percentage	#DIV/0!
Rating for Measure	#DIV/0!

Measure #2 – Administrative Requirements

Number of Requirements Met	Percentage Met	Number of Requirements Needed for Compliance (Denominator could be 15 or 16)
	#N/A	#N/A
Rating for Measure	#N/A	

Overall Rating Calculation

Overall Rating

Measure	Average Percentage		Weighted Value
Student Achievement	#DIV/0!	2	#DIV/0!
Administrative Requirements	#N/A	1	#N/A
Total			#DIV/0!
Average Percent of Performance			#DIV/0!
Overall Rating for the program is			#DIV/0!