**Student Experience Model***

- **Preparation for Instruction**
  - Information about student’s prior knowledge
  - Standards, components of performance and benchmarks to be addressed

- **Planning Instruction**
  - Assessment/screening results
  - Lesson planning
  - *Specific curricula to address transitions issues*

- **Teaching**
  - Evidence-based instruction
  - Methods to meet student needs

- **Reflecting**
  - Evaluation and reflection on what was learned
  - New steps identified
  - **Career, personal and academic advising**

- **Monitoring Student Performance**
  - Assessment and evaluation of student performance
  - Regular review of progress
  - Adjustment of goals and/or ILP

**Reached Primary and/or Secondary Goal?**

- **No**
  - Revise ILP and Continue Instruction

- **Yes**
  - Exit Program
  - Choose New Goal and Repeat Process

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- **Follow-up**
  - Continue support *** with students enrolled in postsecondary for one year

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*The Student Experience Model may vary based upon program structure and student needs.*

**Intervention and referral to other services may occur at anytime during the student’s experience in an ABLE program.*

***Support –defined as academic intervention per the concurrent enrollment policy* 

*February 2011*