I. Rights and Responsibilities of Citizenship

1. Consumer Economics – Housing
Describe methods and procedures to obtain housing and related services including low-cost community housing.

2. Consumer Economics - Housing
Interpret renters’ rights, lease and rental agreements.

3. Consumer Economics - Housing
Identify basic housing issues, including home maintenance problems, and advocate for solutions.

4. Community Resources – Immigrant Resources
Access local and state agencies that specialize in immigrant rights and orientation to the new culture.

5. Health – Costs
Identify how, when, and where to obtain free or low cost medical, dental, and other health care services.

6. Employment – Rights
Identify and access procedures for protecting employment rights.

7. Government and Law – Law
Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help.

8. Government and Law – Law
Identify the voting process including rights and responsibilities and the political process in the U.S.
EL/Civics Objectives

II. Civic Participation

1. Consumer Economics – Complaints
Access community or commercial agencies to resolve a consumer complaint.

2. Consumer Economics – Insurance
Identify effective ways to safeguard families and homes.

3. Community Resources – Advocacy
Identify a local community need or civic-oriented complaint; research and address the issue.

4. Community Resources – Childcare
Locate and analyze preschool and childcare services in the community.

5. Community Resources – Directory
Identify, locate, and map important places in the community and list services available and/or importance of each location.

Identify, locate, and map important places in the state and list services available and/or importance of each location.

7. Community Resources – Directory
Identify, locate, and map important places in the country and list services available and/or importance of each location.

8. Community Resources – Diversity
Research and describe the cultural backgrounds that reflect the local cross-cultural society and how that may present a barrier to civic participation.

9. Community Resources – BMV
Identify services offered at the BMV. Read and interpret regulations, roadside signs, and traffic signals.

10. Community Resources – Education
Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.

11. Community Resources – Education
Identify educational opportunities and research education/training required to achieve a personal goal.

12. Community Resources – Emergency
Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.

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EL/Civics Objectives

13. Community Resources – Family
Analyze community resources and find appropriate ways to prevent or solve family and/or community problems (substance abuse, spousal abuse, and gang violence).

14. Community Resources – Parenting
Access resources on parenting skills that help children at different levels of development.

15. Community Resources – Recreation
Access leisure time, cultural, and/or recreational resources.

16. Community Resources – Security
Describe ways to prevent accidents and avoid becoming a crime victim. Describe ways, such as neighborhood watch, to prevent personal accidents and avoid becoming a crime victim.

17. Community Resources – Volunteers
Identify and describe volunteer opportunities in the community.

18. Health – Emergencies
Participate in CPR and First aid training and demonstrate knowledge of health and safety precautions.

19. Health – Health Care and Nutrition
Explore the health care system and how to interact with the providers.

20. Health – Insurance
Interpret medical insurance coverage and issues with medical service providers.

21. Health – Pharmacy
Demonstrate how to use pharmacies/drug stores and medicines.

22 Health – Substance Abuse
Locate and describe available resources in the community for prevention and treatment of substance abuse (alcohol, tobacco, and drugs).

23. Employment – Job Requirements
Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs.

24. Employment – Resources
Identify and access employment and training resources needed to obtain and keep a job.

25. Employment – Resources
Identify, describe, select, and access free or low-cost employment related services.

26. Employment – Safety
Identify work-related safety standards and procedures.
EL/Civics Objectives

27. Employment – Soft Skills
   Compare and contrast the U.S. workplace with other cultures.

28. Nutrition
   Access resources for nutrition education and information related to the purchase and preparation of healthy foods.

29. Consumer Economics – Banking
   Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards.

30. Community Resources – Service
   Take part in the community through service projects such as neighborhood cleanup, recycling, helping the homeless, beautification, etc.

III. U.S. History and Government and Citizenship Preparation

1. Government and Law
   Identify the basic organization of local, county, state and/or federal government.

2. Government and Law
   Identify people and events in local, state, and/or federal history.

3. Government and Law
   Identify environmental problems and recognize appropriate steps for resolution.

4. Government and Law
   Identify, access, and complete applications to agencies that provide identification cards and/or other services such as the BMV, social security, and immigration.

5. Government and Law – Citizenship Preparation
   Respond to questions about the history and government of the United States in order to be successful in the naturalization process.

6. Community Resources – Citizenship Preparation
   Explore information and procedures for the naturalization process.

7. Community Resources – Citizenship Preparation
   Respond correctly, in oral and written form, to personal information questions on the INS Form 400.