Ohio Board of Regents Concurrent Enrollment Policy
ABLE Frequently Asked Questions

The full policy can be found on the ABLE website
http://uso.edu/network/workforce/able/reference.php

Policy:
**Academic Foundations level concurrent enrollment**
A. An ABLE student is considered concurrently enrolled when the student is enrolled in ABLE course work and also enrolled in at least one of the following: college developmental courses, general education courses, or technical programs/courses. A student’s ABLE course work must not include the academic subjects for which the student is enrolled in college courses or technical programs/courses and paying tuition. No college credit would be awarded for ABLE course work.

B. Once the alignment of college developmental courses with ABLE courses is completed and the related funding issues resolved, current policy regarding concurrent enrollment with ABLE course work will be further addressed.

Q: Can ABLE programs serve students enrolled in postsecondary institutions?
A: Yes, but only if the student is attending to obtain instruction in a different subject. For example, a student could be enrolled in a college math class, credit or noncredit, but need remedial help in writing. He/she may attend ABLE classes for writing instruction but not math.

Q: What resources, besides ABLE, are there for students who are struggling with their postsecondary classes?
A: Many postsecondary institutions provide remediation support for students, such as tutoring, computer labs, etc.
Q: My student is enrolled in a nursing program and having difficulty with the Math Dosages and Calculations class. Can she attend the ABLE class for math remediation?
A: No. This example violates the Concurrent Enrollment Policy because the class is of similar subject matter, even if applied in a vocational context. The student should seek remedial services through the postsecondary institution, not ABLE.

Q: My student is attending a Pharmacy Technician program and having difficulty with the dosages and calculations part of the curriculum. Can he attend ABLE for math remediation?
A: Yes. In this case, since math is embedded in the program curriculum and not a stand-alone class, ABLE can provide math remediation.

Q: Can ABLE funds be used to support teachers to co-teach Developmental Education with developmental education teachers for students enrolled in developmental education and paying tuition?
A: No. This could be considered supplanting of funds.

Q: Does the policy also apply for students in ESOL classes?
A: Yes. If a student is paying for college ESOL classes, he/she may not be concurrently enrolled in an ABLE ESOL class.

As more formal relationships are developed with University System of Ohio partners, the Concurrent Enrollment Policy will be reviewed. If you have further questions, please contact the State ABLE Staff.

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