Memorandum

To:        ABLE Program Administrators
From:  Jeff Gove, State ABLE Director
Subject:  Ohio ABLE FY 2011 Assessment Policy
Copy:  State Leadership Project Directors, State ABLE Staff
Date:       June 2, 2010

Enclosed is the Ohio ABLE FY 2011 Assessment Policy that becomes effective July 1, 2010. There are a few changes from last year’s policy. Any new information or information needing more clarification is in **bold**. Please share the entire policy, including appendices, with your staff. Changes to the policy include, but are not limited to, the following:

1. WorkKeys Writing is no longer an acceptable NRS test for reporting student progress. It may be used as a supplemental test for documenting writing skills in order to issue an Advanced Stackable Certificate.
2. TABE CLAS-E was added as an ESOL assessment. CLAS-E assessments include Reading, Writing, Speaking and Listening skills for NRS levels 1 – 6.
3. Additional guidelines for testing ESOL students: To track progress in oral communications, ESOL students must be assessed in Speaking **and** Listening. Best Plus automatically calculates a speaking/listening composite score. When using CLAS-E, you will need to administer and report scores on the Speaking and Listening tests, and ABLELink will automatically calculate a Speaking/Listening composite scale score for tracking student progress.
4. CASAS and WorkKeys placement and completion scale scores for ABE Level 6 have been added to the Assessment Chart, Appendix A

The attached documents include:

1. Ohio ABLE FY 2011 Assessment Policy
2. Appendix A:
   - ABE Assessment Chart for Placement, Progress and Posttesting
   - TABE Level 6 Completion Scores
   - ESOL Assessment Chart for Placement, Progress and Posttesting
   - FY 2011 Assessment Instruments Utilization Chart
   - Appendix B: Recommended Time Frames for Pre and Posttesting
   - Appendix C: Training for Administering Assessments

Please contact your State ABLE Consultant if you have any questions. These documents will also be posted on the ABLE web page at [www.uso.edu/able](http://www.uso.edu/able).